



ASSOCIATED
STUDENT
GOVERNMENT
UNIVERSITY OF SAN DIEGO

Senate Minutes

Thursday, January 26th, 2023

12:15pm

University of San Diego

1. Call to Order 12:34pm
2. Land Acknowledgement (1 min)
3. Roll Call (3 min)
4. Approval of the Agenda, January 26th, 2023 (3 min)
 - a. Senator Jonathan. Table introduction and discussion of New Assistant Vice President Byron Howlett. Seconded. Motion passes.
 - b. Senator Anna. Motion to approve the Agenda. Seconded. Motion passes.
5. Approval of the Minutes, December 8th, 2022 (2 min)
 - a. Senator Jolie. Motion to approve the Minutes. Seconded. Motion passes.
6. Raising of Questions from Members of the Public (5 min)
7. Report from Speaker of the Senate (5 min)
 - a. Happy Senate to you all!
 - b. Welcome Back!! I hope you all had an amazing break and are looking forward to a new semester!
 - c. First and foremost, there are some vacancies in the Senate Lead Team, if you are interested in joining the team please email me by Sunday January 29th at Midnight!
 - d. I have attended the Wellness Building Stakeholders meeting
 - i. Breaking ground on March 1st!
 - ii. Working to figure out the Parking issues
 - iii. Waiting to hear back from Student Affairs to have an official university communication
 - e. Attended and spoke at the New Student Convocation yesterday!
 - f. Im looking forward to focusing on our goals for this semester!
 - g. Any questions at all!! Email asgspeaker@sandiego.edu
8. Reports from The Senate Leadership Team (3 min)
 - a. Please update your Google calendars for the spring semester, including classes you are currently waitlisted for.
 - b. Share your Google calendar with the Senate Lead Team and

- your Advisor.
 - c. We will be changing 1:1's for the second semester.
 - d. Mandatory training on January 28th
 - e. start working on some Resolutions
9. Reports from the Committee Chairs and Coordinators (14 min)
- a. Senator Bre'Arra
 - i. Working to set new Committee Meeting time.
 - b. Senator Ayah
 - i. No updates.
 - c. Senator Dana
 - i. Hi everyone!
 - ii. I have nothing new to report
 - iii. I hope everyone had an amazing break and am looking forward to the new semester!
 - iv. If anyone has any questions or ideas please feel free to reach out to me at dfarhoud@sandiego.edu
 - d. Senator Arissa
 - i. Hope everyone had a good break
 - ii. Reaching out to Serena regarding out surveys for Fitness Center Hours
 - iii. Follow-up with Andre Mallie with Chief of Staff and Speaker
 - e. Senator Anisa
 - i. I hope everyone had a restful winter break!
 - ii. No new updates
 - iii. Still working on getting a meeting with Scholastic Assistant advisor to bring it to athletics
 - iv. Events This Week
 - v. Women's Swimming and Diving vs SDSU on Friday at 2pm
 - vi. Men's Basketball vs San Francisco on Saturday at 7pm
 - f. Senator Chloe
 - i. Welcome back!
 - ii. No new updates
 - g. Senator Sean
 - i. Welcome back y'all!
 - ii. Looking forward to a productive semester in Senate
10. Reports from the ASG Executive Board (14 min)
- a. President Melissa
 - i. Welcome back, and happy first day of the 2023 Spring semester! I hope you all had a wonderful, restful break

- and I am excited to be here with you all again.
- ii. Attending Wellness Stakeholder meetings to follow updates on the upcoming construction
 - iii. Closed Classroom Wellness Survey
 - iv. Met with Charlotte Johnson to further discuss affordability on campus and transparency on the Wellness building to the USD community
 - v. Met with exec over intersession to review our progress from the past semester and and build a framework of our upcoming goals for the semester
 - vi. Will continue during training on Saturday
- b. Vice President Connor
- i. Welcome back!
 - ii. No big updates right now :)
 - iii. Questions? Email asgvicepresident@sandiego.edu
- c. Chief Justice Alana
- i. Hope everyone had a great Spring Break!
 - ii. Working on training for Judicial Branch with Madeline
 - iii. Getting ready for Spring Elections
 - iv. Contact: asgchiefjustice@sandiego.edu
- d. TPB Chair Kobe
- i. Hope you all had a lovely winter break!
 - ii. Welcome Back Event on Monday, January 30th at 11:00 am -1:00 PM in front of the UCs
 - iii. Free coffee, crew-neck sweater, and school supplies
 - iv. Interested in being the student opener for the Olé Music Festival? Email ealbizati@sandiego.edu by January 31st for next steps!
- e. Finance Chair Ashley
- i. Working on filling ASGBC spots - please ask your constituents and friends if they are interested!
 - ii. Met with Jay from the BSRC to go over funding procedures
 - iii. Went to a wellness stakeholder meeting
- f. PR Chair Kayley
- i. Happy Spring Senate!!
 - ii. Alcalá Bazaar is coming up on February 7th
 - iii. Headshot photos for new Senators
 - iv. We're filming a video...stay tuned for more information from the marketing committee!
 - v. Don't forget the Marketing Request Form

- vi. Contact: asgpublicrelations@saniego.edu
- g. Chief of Staff Amaya
 - i. Hello All!
 - ii. I hope everyone had a lovely break and had enough time to rest and recharge for Spring! Just have a few things here:
 - iii. Major Summaries Document: [Found here](#)
 - iv. Office hours: Officially begin this coming Monday and will need to turn in the first log Sunday February 4th
 - v. Links to google forms always in the speaker notes of my slides!
 - vi. Senate Food Help: If some of you are available to help me after senate (or have office hours right after) to bring the food back to the office/unload the cart I would greatly appreciate it.
 - vii. Quote of the Day: “Be fearless in the pursuit of what sets your soul on fire”

11. New Business

- a. Recess. (5 min)
- b. Presentation and Discussion of the New Thriving Student Model by Tim Novara (25 min) (Thriving Student Model)
 - i. Here’s an overview of what we’ll be covering today. This workshop will be interactive so we’ll only be speaking in a presentation format for the first half. We’ll start by giving you some background on the Thriving Student Model; how it came about and why it is important for our work. Then we’ll review the timeline of the model development and next steps. We’ll spend some time going through the model in its current state; how it’s defined and the different components. And finally we’ll spend some time in discussion and getting your feedback on the model to inform the refinement of the model.
 - ii. Are there any questions about what we will be covering before we get started?
 - iii. Last year we began discussing the need for a new model to guide the evolution of our work with students, largely brought about by the COVID-19 pandemic and important conversations around mental health and wellness. Thrive was the word that we felt best encapsulates what we want our students to experience and feel as they navigate their journey at USD.

- iv. Thrive. To grow vigorously and flourish. It has a positive and optimistic dimension to it that also allows us to consider elements of resiliency and overcoming challenges.
- v. This new model is intended to be anchored in inclusive excellence, and ensure that our work to support students' flourishing engages and impacts students across the spectrums of identities and experiences. We wanted to make it clear that it isn't sufficient to look at overall statistics or majority numbers when evaluating our work.
- vi. To be successful in our roles, we need to make sure all students are being positively impacted. This is something that we've put at the forefront of all our conversations related to the development of this model.
- vii. We also want to build upon the existing work we've done as a campus community. The five Co-curricular learning outcomes were developed back in 2016 by groups from across campus, including faculty, staff, and students. Those outcomes are focused on what we want each student to be able to do, demonstrate, or know as a result of engaging with our programs. That isn't going away and will continue to guide our programs and initiatives.
- viii. However, the Thriving Student Model goes beyond the CCLOs. This model focuses on the holistic student experience. It is something we believe will distinguish the USD experience within higher education and it is something that really aligns with our liberal arts ethos.
- ix. Creating this new model takes some time and we thought it would be helpful to provide some context as it relates to our timeline. Conversations first started happening on campus last fall about the need for this model and what it could look like.
- x. In the later half of the spring semester is when work really began on digging into the exploration. We started with over 60 student affairs staff and graduate students by forming different working groups. Each of these working groups was tasked with:
 - xi. Conducting research
 - xii. Formalizing definitions for different domains of the model
- xiii. Identifying existing programs that support aspects of the

- model
- xiv. Identifying connections between the model and the Co-Curricular learning outcomes
 - xv. Identifying campus partners outside of Student Affairs that should be included in the conversation
 - xvi. Thinking about how to potentially assess and the model using metrics that aren't already being captured with the CCLOs
 - xvii. This work happened from May through July and we've now begun to use the working definitions to guide and align our work in student affairs. This is happening in our annual assessment planning, goal setting, and reporting.
 - xviii. That brings us to where we are today, which is sharing the existing work with people to get feedback. We are holding five workshops for staff and faculty and also doing a couple sessions with students. Once we've collected the information from these sessions we will go back to the leaders of the working groups and begin to refine the model.
 - xix. This is the diagram for the model that we've come up with. The top layer is made up of what we are calling the "domains" of the Thriving Student Model. This is where most of the work has come in terms of researching and defining. Each of the six domain represents a different aspect of the student experience that we strive to affect and support through our work. In order for a student to truly thrive, each of these domains needs to be supported. These domains are intended to serve as the guidepost for our work and to better communicate the value of the USD student experience.
 - xx. The institution's co-curricular learning outcomes (CCLOs) represent the second layer of the TSM and they support the broader domains. The CCLOs are measurable, each with their own set of specific dimensions and rubrics.
 - xxi. The third level of the model is the individual programs or services where the work takes place. These take on many different forms, but are most successful when executed on the final layer of the model, partnerships and collaboration with both internal and external groups.
 - xxii. It is important to note that at the top of this model we have "inclusivity" called out; this reminds us that our work

needs to impact students of all identities and that is how we should also be evaluating it.

- xxiii. Now we are going to walk you through each of the six domains that makeup the top of the Thriving Student Model. We are only sharing the brief, summary definition for each of these, but we do have research and support work that was compiled by the working groups. We felt that given the amount of time we have for this workshop, it was better to make sure we broadly covered everything.
- xxiv. The worksheets on your table also have these definitions for reference.
- xxv. Definition of Belonging
- xxvi. Definition of Inclusive community.
- xxvii. Definition of Holistic wellness.
- xxviii. Definition of Joy.
- xxix. Definition of Academic success. As we are all here for your learning. A core principle that we must keep in mind.
- xxx. Definition of Experiential learning.
- xxxi. These are the big buckets to ensure a thriving experience at USD. Showing a hyperlink to fill out a form to reflect on these definitions.
- xxxii. Responses about the questions were introduced.
- xxxiii. Parliamentarian. Point of Order. Not recognized.
- xxxiv. Senator Valeria. Patience between students and staff as there is miscommunication.
- xxxv. Senator Osa. A better environment for students to feel safe so they can feel welcome, a support system.
- xxxvi. Academics Committee Chair. Accessibility. It is hard for students to feel a sense of belonging especially if they struggle to afford things on campus.
- xxxvii. Senator Joshua. Physical health is a subtext of holistic wellness. Healthcare needs to be more readily available on campus.
- xxxviii. Athletics Coordinator. Believes resources that support systems do belong on campus.
- xxxix. Senator Chloe. Mental wellbeing focused more. And counseling for students in need on campus.
- xl. Senator Alyssa.. Peace, as holistic wellness mentioned, is very important as many people struggle to find this living on campus and with others. We should try and act on helping this need faster with better ways to transfer rooms if problems arise.
- xli. Second question as it pertains to the overall model. What does it mean for you to thrive?
- xlii. Academics Committee Chair. To be excited and comfortable to try new things without the confines of financial struggles.

- xliii. Senator Joshua. USD provides avenues of growth really well especially in your fields and I need this to thrive, which I see many others too.
- xliv. Chief of Staff. Feeling good about something and what I am doing, genuinely. I don't want to be thinking about how I am going to afford or do something.
- xlv. Parliamentarian. Point of Order. The Allotted time has expired.
- xlvi. The Speaker of the Senate. Highly recommends to extend the allotted time as this information is very important.
- xlvii. Senator Devon. Moves to extend allotted time by 10 minutes. Seconded. Motion Passes.
- xlviii. Senator Chloe. Thriving is a balance between success and happiness, making this very holistic.
- xlix. Skip to question four. How do you define joy?
 - 1. Senator Jolie. Joy to me is living in the moment and being excited about what is to come. USD does well setting up places and events for this to happen.
 - li. Student Life Committee Chair. I experience joy when I am doing something that aligns with my values. College is a great time for this to happen. Anytime I can do this even if I fail this helps me move in the right direction.
 - lii. Health and Wellness Coordinator. Joy has an effect on every other aspect and I believe it is the most important part of this model. If you still have joy something good can come out of it. The true measure of success.
 - liii. Athletics coordinator. I found this through my involvement on campus.
 - liv. Senator Alyssa. Joy is a feeling you're accepted and appreciated for the qualities you bring to the table and that you fit in. Also making a difference on campus and making it a better place.
 - lv. Student Life Committee Chair. Your value and self-worth is not dependent on the material of college life like grades. Your value has nothing to do with your failure. Rather than personal growth.
 - lvi. Last question. How can USD help you thrive?
 - lvii. Senator Jacob . Prioritization of minority/micro communities. To not feel left out.
 - lviii. Senator Osa. More interconnectedness in USD. As I feel like many aspects of USD divide students.
 - lix. Senator Alyssa. I appreciate vendors that offer jobs and internships. To reach out to the community.
 - lx. Parliamentarian. Lots of students thrive on campus, but struggle off campus. To integrate more off campus opportunities would be great, into San Diego.
 - lxi. Tim. Thank you for all your feedback and personal

experiences.

- c. Debrief on Parking Presentation and Discussion (20 min)
 - i. Speaker of the Senate. A time for us to share our ideas since then. Park-up options have been discussed after 4 pm. With me the Speaker of the Senate and the Vice president. We also looked at payment options for citations with Mike Dils.
 - ii. Senator Valeria. Happy to hear about the park-up option. Parking is going to be a huge issue especially with freshmen losing many spaces in the Valley.. Suggestion that during construction, more flexibility to where people can park on campus.
 - iii. Athletics coordinator. Refunded money for the people that bought the full year option for Valley B students.
 - iv. Senator Mia. Is there any way parking discussion can be done with loyal games especially for Valley people.
 - v. Vice President. SD Loyal can reserve lots but I do not know now how space is divided up. This will be brought up in the next conversation with Mike Dils.
 - vi. Senator Josh. Alternative payment for quizzes instead of citations.
 - vii. Academics Committee Chair. Having multiple options to choose to pay. Like community services. Limiting these options so the first time you wouldn't have to pay as these offenses should be less constraining to students.
 - viii. President. For transparency purposes this would not be ideal, the Administration has mentioned, because they would have to find people to deal with these issues. As too many factors have to be considered.
 - ix. Senator Josh. Were there any volunteering options?
 - x. Parliamentarian. Point of Order. Not Recognized.
 - xi. President. With administration we talked more about the educational side but were apprehensive about both options.
 - xii. Speaker of the Senate. If there is any more feedback. Please let us know.

12. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.* (10 min) ra

- a. PR Chair. Reminder for new senators to meet for headshots.

- b. Health and Wellness coordinator. Was wondering if TPB needed senate volunteers?
 - c. TPB Chair. Will reach out to the rest of TPB to find out.
 - d. Manda. Reminder for training this saturday.
13. Adjournment (1 min)
- a. Student Org Committee Chair. Motion to adjourn meeting. Seconded. Motion Passes.
 - b. Senate adjourned (1:43pm)

The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.

